

Development of a Driver Education Teacher Training System

**State Administrators and ADTSEA
State Affiliates Webinar**

Hosted by: ADTSEA



Welcome

- Welcome to the State Administrators and ADTSEA State Affiliates Webinar on teacher training. We appreciate you taking the time to participate in this webinar and your willingness to learn more about what you can do to improve the future of driver education.



Purpose of the Webinar

- To elaborate more on and provide an overview of the accomplishments of the Teacher Training Project being developed by ANSTSE and an expert working group.
- How you can provide input on the direction of driver education including feedback on the process for developing Teacher Training Standards and course materials.



Overview of Webinar Agenda

1. Review of Previous Webinars
2. Review of the Teacher Training System Project Definition Report
3. Accomplishments and Drafted Documents
4. Open discussion on Teacher Training and Credentialing



Overview of Webinar Agenda

5. How State Administrators and Affiliates Can Provide Input to ANSTSE and NHTSA
6. Next Steps
7. ADTSEA Conference State Directors Working Lunch
8. Reauthorization for 2015-2018 Highway and Motor Vehicle Safety Funds



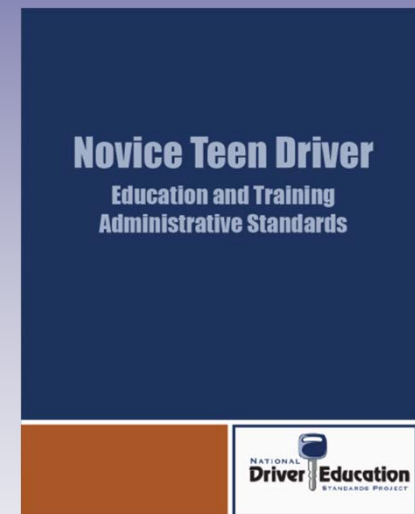
Self-Introductions

- Dr. Allen Robinson, ADTSEA CEO
- Brett Robinson, Highway Safety Services, ANSTSE Secretariat
- State Administrators
- State Affiliates



Review of Previous Regional Webinars

- Conducted in March 2014
- Provided an overview of the Novice Teen Driver Education and Training Administrative Standards (NTDETAS), the Association of National Stakeholders in Traffic Safety Education (ANSTSE) and projects to improve the future of driver education.



Review of the Teacher Training System Project Definition Report

- Background
- Purpose of the Project
- Objectives of the Project
- Specific Tasks



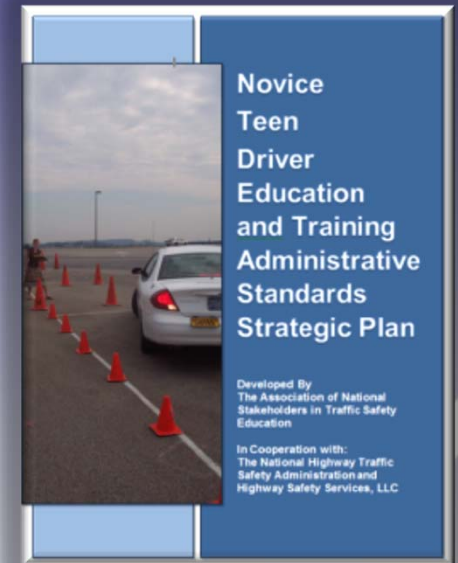
Background Teacher Training Project

- The National Standards, published in 2009, are a key highway safety countermeasure for states to use in improving teen driver safety.
- The Association of National Stakeholders in Traffic Safety Education (ANSTSE) was formed as a result of the Administrative Standards project initiated by NHTSA.



Background Teacher Training Project

- Strategy #4 of the Strategic Plan, developed by ANSTSE, identifies the need to Promote the Establishment of State-Level Teacher Training Standards including:
 - Development of a teacher training system
 - Development of recommendations for the certification or credentialing of driver education teachers who have met minimum training requirements.



Background Teacher Training Project

- Seven NHTSA-supported state driver education assessments have been completed and improved teacher training has been recommended as one of the primary recommendations.
- Over 50% of current teachers nationwide are at retirement age. A training system to replace these teachers is needed.
- In the past ten years many colleges and universities have discontinued their teacher training programs. University budget costs and low enrollment have been the cause.



Purpose of Teacher Training Project

- The teacher training and credentialing system will create an alternative to university based driver education teacher training. This will assist all state programs to offer quality driver education.
- Commercial, public and private schools will all have a resource for training driver education teachers.



Objective of the Project

- To develop a system for the training of driver education teachers nationwide, including the development of model teacher training materials and recommendations for the certification of driver education teachers.



Tasks of the National Teacher Training System

- Determine status of current state-level teacher training programs
- Compare existing teacher training certification programs to the National Standards and the ADTSEA credentialing system
- Develop a recommended teacher training and credentialing program with training courses and materials
- Distribute the final materials for state use
- Completion date of September 2015



Accomplishments

- Established a Teacher Training Working Group (TTWG).
- Conducted one face-to-face meeting with the TTWG, as well as many conference calls.



Accomplishments

- Collected Teacher Training requirements from a majority (26) of states.

- Alaska
- Arizona
- Colorado
- Delaware
- Georgia
- Idaho (Commercial and Private)
- Illinois (Commercial and Private)
- Iowa (Commercial and Private)
- Kansas
- Louisiana
- Maine
- Michigan
- Minnesota
- Montana
- New Hampshire
- New Mexico
- New York
- North Dakota
- Ohio
- Oregon
- Texas
- Utah
- Vermont
- Virginia
- Wisconsin



Accomplishments

Documents Drafted:

- Steps or Stages for Teacher Training
- Prerequisites, Competencies and Attributes of a Driver Education Instructor
- Teacher Training Performance Standards
- Course Outline for Teacher Training Preparation

Emailed to webinar participants



Instructor Program Course Outline Model 1

- Course #1 – The Driving Task (specified by State or provider)
- Course #2 – The Teaching Task (classroom teaching and learning theories and practice teaching)
- Course #3 – Behind-the-wheel Teaching Task (BTW teaching theories and practice teaching)
 - All courses required and taught in sequence.
 - Should course #2 and #3 be a single course or separate courses?



Instructor Program Course Outline Model 2

- Course #1 – The Driving Task (specified by State or provider)
- Course #2 – Fundamental concepts of teaching and learning (prerequisite to course 3 or 4)
- Course #3 – Classroom teaching and learning theories and practice teaching (independent of Course 4)
- Course #4 – Behind-the-wheel teaching theories and practice teaching (independent of Course 3)



Open Discussion

- Which model course outline do you prefer?
- Do you feel states should be provided with one or two models?
- Does your state train BTW instructors separately from classroom instructors?
- What are your requirements for teacher training?
How are your courses laid out?
- What is your state doing to improve teacher training?

More discussion questions follow.



Open Discussion

- What are your opinions on the documents that have been developed so far?
- Do you feel the working group is going in the right direction?
- What comments or recommendations do you have on the development of the project?
- What would you like to see be done to improve teacher training?



How State Administrators and Affiliates Can Provide Input to ANSTSE and NHTSA

- By reviewing teacher training documents and providing your comments and feedback.
 - Steps or Stages for Teacher Training
 - Prerequisites, Competencies and Attributes of a Driver Education Instructor
 - Teacher Training Performance Standards
 - Course Outline for Teacher Training Preparation



How State Administrators and Affiliates Can Provide Input to ANSTSE and NHTSA

- By providing what your States needs are in regards to teacher training.
 - Does your State want to be involved?
 - How does your State want to be involved (i.e. quarterly webinars, face-to-face meetings, listserv, etc.)?
 - What are the issues your State is facing in regards to teacher training?
 - What is your State doing to improve teacher training?
 - What would you like to see be done to improve teacher training?



Next Steps

- Review documents e-mailed to you and provide comments and feedback to ADTSEA.
- Take the information and share it with others in your State to utilize the recently developed documents and improvements in teacher training.
- Provide ADTSEA with answers on your States needs by completing a questionnaire and returning to ADTSEA.



State Presidents' and State Directors Meeting (Working Lunch)

- ADTSEA Conference (July 13 – 16, 2014)
- Wichita, Kansas
- Double Tree by Hilton Hotel
- Wednesday, July 16, 11:30 a.m. – 1:00 p.m.



Reauthorization for 2015-2018 Highway and Motor Vehicle Safety Funds

Amendment to Graduated Driver Licensing Incentive Grant and Criteria

(g) STATE GRADUATED DRIVER LICENSING INCENTIVE GRANT.--(1) GRANTS AUTHORIZED.-- The Secretary shall award grants to States that adopt and implement graduated driver licensing laws that require novice drivers younger than 18 years of age to comply with the 2-stage licensing process described in paragraph (2) before receiving an unrestricted driver's license.



Reauthorization for 2015-2018 Highway and Motor Vehicle Safety Funds

(3) NATIONAL PRIORITY SAFETY PROGRAMS.

**--- For carrying out section 405 of title 23,
United States Code**

- (A) \$278,705,019 for fiscal year 2015;
- (B) \$292,640,270 for fiscal year 2016;
- (C) \$307,272,283 for fiscal year 2017; and
- (D) \$322,635,898 for fiscal year 2018.

All safety program grant areas.



Reauthorization for 2015-2018 Highway and Motor Vehicle Safety Funds

(4) GRANTS TO STATES THAT IMPLEMENT NATIONAL DRIVER EDUCATION STANDARDS AND ENHANCED INTERMEDIATE STAGE RESTRICTIONS.—

(A) IN GENERAL.--The Secretary shall make a separate grant under this paragraph, in accordance with subparagraphs (B) and (C), to each State that implements national driver education and training standards prescribed by the National Highway Traffic Safety Administration and enhanced intermediate stage restrictions.



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