Implementing the Novice Teen Driver Education and Training Administrative Standards (NTDETAS)

State Administrators and ADTSEA State Affiliates Webinar

Hosted by: ADTSEA





Welcome

 Welcome to the State Administrators and ADTSEA State Affiliates Webinar. We appreciate you taking the time to participate in this webinar and your willingness to learn more about what you can do to improve the future of driver education.



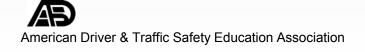
Self-Introductions

- Dr. Allen Robinson, ADTSEA CEO
- Brett Robinson, Highway Safety Services, ANSTSE Secretariat
- State Administrators
- State Affiliates



Purpose of the Webinar

To provide an overview of the Novice
Teen Driver Education and Training
Administrative Standards (NTDETAS), the
Association of National Stakeholders in
Traffic Safety Education (ANSTSE) and
projects to improve the future of driver
education.





Purpose of the Webinar

- How you can provide input on the direction of driver education including feedback on the process for updating and keeping the Standards current.
- How to utilize the recently developed documents and improvements in driver education.



Overview of Webinar Agenda

- Overview of the Novice Teen Driver Education and Training Administrative Standards (NTDETAS)
- Overview of the Association of National Stakeholders in Traffic Safety Education (ANSTSE)
- The National Highway Traffic Safety
 Administration's (NHTSA's) Role with Driver
 Education



Overview of Webinar Agenda

- Overview of ANSTSE Projects
 - The Strategic Plan
 - The Delivery Standards
 - Development of National Teacher Training
 System
 - Development of Online Driver Education
 Delivery Standards
 - Development of the Standards
 Implementation Guide
 - Other Resources and the ANSTSE/ADTSEA
 Websites



Overview of Webinar Agenda

- Overview of State Technical Assistance Efforts
- How State Administrators and ADTSEA State Affiliates Can Provide Input to ANSTSE and NHTSA
- Open Discussion
- Next Steps, Additional Items of Interest and Adjournment



Overview of the Novice Teen Driver Education and Training Administrative Standards (NTDETAS)

The Standards, published in 2009, are a key highway safety countermeasure for states to use in improving teen driver safety.

- Administrative Standards
- Content Standards (ADTSEA & DSAA)
- Delivery Standards (near future)
- Online Delivery Standards (near future)
- Teacher Training Standards (near future)



Driver Education

Overview of the Novice Teen Driver Education and Training Administrative Standards (NTDETAS)

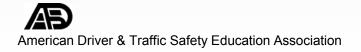
Administrative Standards Sections:

- 1. Program Administration
- 2. Education and Training
- 3. Instructor Qualifications
- 4. Parental Involvement
- 5. Coordination with Driver Licensing

Appendix B: Instructor Qualifications Statement

Appendix E & F: Content Standards

www.anstse.info





Association of National Stakeholders in Traffic Safety Education ANSTSE

- Formed as a result of the Administrative Standards project initiated by NHTSA
- Volunteers representing National Associations
- Premise of voluntary consensus-seeking partnerships that identify and advocate areas of common ground for the improvement of traffic safety education in America





ANSTSE Members



American Automobile Association (AAA) National



AAA
Foundation
for
Traffic Safety



American Association of Motor Vehicle Administrators (AAMVA)



American
Driver and
Traffic Safety
Education
Association
(ADTSEA)



Driver Education and Training Administrators (DETA)



Driving School Association of the Americas (DSAA)



Governors
Highway
Safety
Association
(GHSA)



Transportation Research Board (TRB)





ANSTSE Mission

- Promote adoption of the standards
- Maintain and update Standards
- Support, encourage and strengthen shared-decision making
- Identify and make recommendations



NHTSA's Role with the ANSTSE / NTDETAS

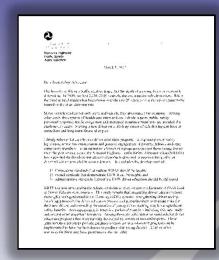
- Provides funding and support for the improvement of driver education.
 - The National Standards
 - Association of National Stakeholders in Traffic Safety Education (ANSTSE)
 - Strategic Plan
 - State Driver Education Assessments
 - Information Sharing System
 - www.anstse.info and www.nhtsa.gov/Teen-Drivers
 - Other resources and projects currently being developed





NHTSA's Role with Driver Education

- Administrator Strickland's Letter to the States, March 1, 2012 in support of Driver Education
- NHTSA's Driver Education "Tool Kit"
- Senior Associate Administrator Brian McLaughlin's Letter, January 31, 2013 on MAP-21 Funding highlighting evaluations on effectiveness of GDL Programs









NHTSA's Role with Driver Education

 Letter from National Transportation Safety Board's (NTSB) Chairman, Deborah A.P. Hersman, February 7, 2013, commending NHTSA for their efforts within driver education, including working with ADTSEA to develop a model curriculum.



National Transportation Safety Board

Washington, DC 20594

Office of the Chain

February 7, 2013

The Honorable David L. Strickland Administrator National Highway Traffic Safety Administration Washington, DC 20590

Dear Administrator Strickland

Thank you for your September 17, 2012, letter to the National Transportation Safety Board (NTSB) regarding Safety Recommendations 140-525 and c-52, stated below. We issued these recommendations to the National Highway Traffic Safety Administration (NHTSA) on August 5, 2005, as a result of a 2-day public forum held in October 2003 to survey the state of novice driver education and training.

H-05-25

In cooperation with the U.S. Department of Education, review curre refever education and training programs in use nationally and internationally as determine which instructional tools, training methods, and curricula are consists with what the U.S. Department of Education has identified as be with what the U.S. Department of Education has identified as the crashes. Further, theoperate these best practices into a model driver collection and training curriculum.

H-05-26

In cooperation with the U.S. Department of Education, determine the optimum sequencing, in conjunction with graduated driver licensing qualifications, for educating teenagers on safe driving skills, both in the classroom and behind the wheel, and encourage the States to adopt this requirement.

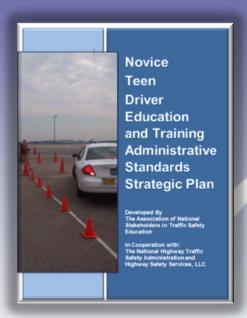
We note that NHTSA (1) conducted a review of available driver education and training programs, both in the United States and in other countries, (2) worked with the American Driver and the Conference of the Con

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The Strategic Plan

- A Plan to promote the adoption of the National Standards,
- to initiate improvements in the administration of driver education,
- provide a timetable and direction for increased adoption, and
- define priorities of the driver education community for the coming years.







The Delivery Standards

- Currently being developed by ANSTSE with funding from NHTSA.
- Assist State Driver Education Programs for establishing minimum requirements for the successful delivery of driver education courses for new teen drivers.
- Establish the process for "How" driver education is delivered, improving the overall quality of instructional delivery methods which benefit the novice learning driver.





The Delivery Standards

- Provides minimum standards for delivering driver education on a number of important topics including:
 - Course Curriculum and Delivery Durations
 - Classroom/Equipment Specifications / Instructional Facilities
 - Training Vehicle Specifications / Equipment / Training Vehicles
 - Additional Delivery Methods (BTW, simulators, driving ranges, computer-based independent student learning, online learning systems)
 - Student Evaluation Criteria





Development of National Teacher Training System

- Currently being developed by a subject matter working group under the direction of ANSTSE with funding from NHTSA. Working group consists of:
 - Robin Bordner, Michigan Traffic Safety
 - Sharon Fife, DSAA and D&D Driving School, Ohio
 - Frank Gruber, Northern Illinois University
 - Richard Hanson, DTS Consulting, Oregon
 - Denis MacNeil, DCA, Ontario
 - Dale Ritzel, Southern Illinois University
 - John Svensson, DSAA and Road Safety Educator's
 Association, Ontario

Development of National Teacher Training System

- Completion date of September 2015.
- Objective is to develop a system for the training of driver education teachers nationwide, including the development of model teacher training materials and recommendations for the certification of driver education teachers.



Tasks of the National Teacher Training System

- Determine status of current state-level teacher training programs
- Compare existing teacher training certification programs to the NTDETAS and the ADTSEA credentialing system
- Develop a recommended teacher training and credentialing program with training courses and materials
- Conduct 3 pilot study courses of the teacher training program
- Distribute the final materials for state use



Development of Online Driver Education Delivery Standards

- Currently being developed by Highway Safety Services and the Traffic Injury Research Foundation (TIRF) under the direction of ANSTSE with funding from NHTSA.
- Completion date of September 2015.



Development of Online Driver Education Delivery Standards

- The objective is to develop standards for the delivery of on-line driver education programs.
- The development of Delivery Standards for On-Line Driver Education and Training will improve highway safety and the quality of on-line driver education programs nationwide.



Tasks for the Development of Online Driver Education Delivery Standards

- Conduct a review of current on-line educational research reports and on-line educational program standards and draft recommendations for on-line driver education delivery standards.
- Conduct a meeting of the association and prepare draft delivery standards.
- Collaborate with other stakeholders and conduct two meetings with the stakeholders to establish consensus for on-line standards.



Tasks for the Development of Online Driver Education Delivery Standards

- Prepare and deliver final draft on-line driver education standards to ANSTSE and NHTSA.
- Prepare a marketing program and provide a tool kit for states.



Development of the Standards Implementation Guide

- Currently being developed to assist States in implementing the Administrative Standards since it is primarily the responsibility of the driver education "community" to implement the standards.
- The Guide addresses each specific standard and provides strategies for implementing the standard either in full or incrementally.



ANSTSE Website

www.anstse.info

Novice Teen Driver Education and Training Administrative Standards

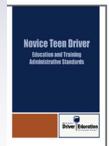


Initiating improvements in the administration of driver education and defining the priorities of the driver education community.



About Us | Standards | Technical Assistance | News | Resources | Projects | Links | Contact Us

Information Sharing System



Novice Teen Driver Education and Welcome to the Novice Teen Driver Education and Training Administrative Standards (NTDETAS) Home Page.

The NTDETAS are also commonly referred to as the "Administrative Standards".

The Association of National Stakeholders in Traffic Safety Education (ANSTSE), also referred to as the "Association", was formed as a result of the 2009 publication of the Administrative Standards.

The Association is dedicated to assisting States with the adoption and implementation of the Administrative Standards to initiate improvements in the administration of driver education.



NEW - NTDETA





ADTSEA Website

www.adtsea.org







ANSTSE / ADTSEA Websites

 Designed to assist States in their efforts to enhance their State-wide driver education programs by providing valuable resources such as standards, state assessment reports, presentations, documents, research papers, reports, facts and statistics.



ANSTSE Website

 Also provides information on how States can request Technical Assistance for the adoption and implementation of the Administrative Standards and for making improvements in their State-wide driver education program.



Overview of State Technical Assistance Efforts

 State driver education programs can request technical assistance from ANSTSE, at no cost to the state, to assist with adopting and implementing the standards and to make improvements in driver education. For more information visit www.anstse.info.





Overview of State Driver Education Assessments

- Independent peer review requested by states
- Based on the Standards
- Conducted in Maryland (August 2010), Oregon (December 2010), Vermont (December 2011), Delaware (June 2012), Kansas (August 2012), Idaho (May 2013); 2014 in Michigan and North Dakota
- Additional information and reports are available at <u>www.nhtsa.gov/DriverEducationProgram</u> and <u>www.anstse.info</u>





How State Administrators and Affiliates Can Provide Input to ANSTSE and NHTSA

- By reviewing documents developed by ANSTSE and providing your comments and feedback.
 - Administrative Standards
 - Strategic Plan for Driver Education
 - Draft Delivery Standards
 - Draft Teacher Training System Development
 - Draft Online Training Standards Development



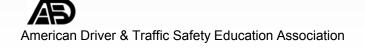


How State Administrators and Affiliates Can Provide Input to ANSTSE and NHTSA

- By providing what your States needs are in regards to driver education.
 - What are the issues your State is facing in relation to driver education?
 - What is your State doing to improve driver education?
 - Does your State want to be involved?
 - How does your State want to be involved (i.e. quarterly webinars, face-to-face meetings, listserv, etc.)?

Open Discussion

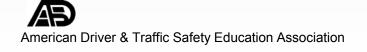
- Questions?
- Comments





Next Steps, Additional Items of Interest

- Review documents e-mailed to you and provide comments and feedback to ADTSEA.
- Take the information and share it with others in your State to utilize the recently developed documents and improvements in driver education.
- Provide ADTSEA with answers on your States needs by completing a questionnaire and returning to ADTSEA.





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