

# ANSTSE

Association of National Stakeholders in Traffic Safety Education



Parent/Guardian Involvement and Core Elements of a Driver  
Education Parent/Guardian Seminar

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Presented By: Tim Beckham

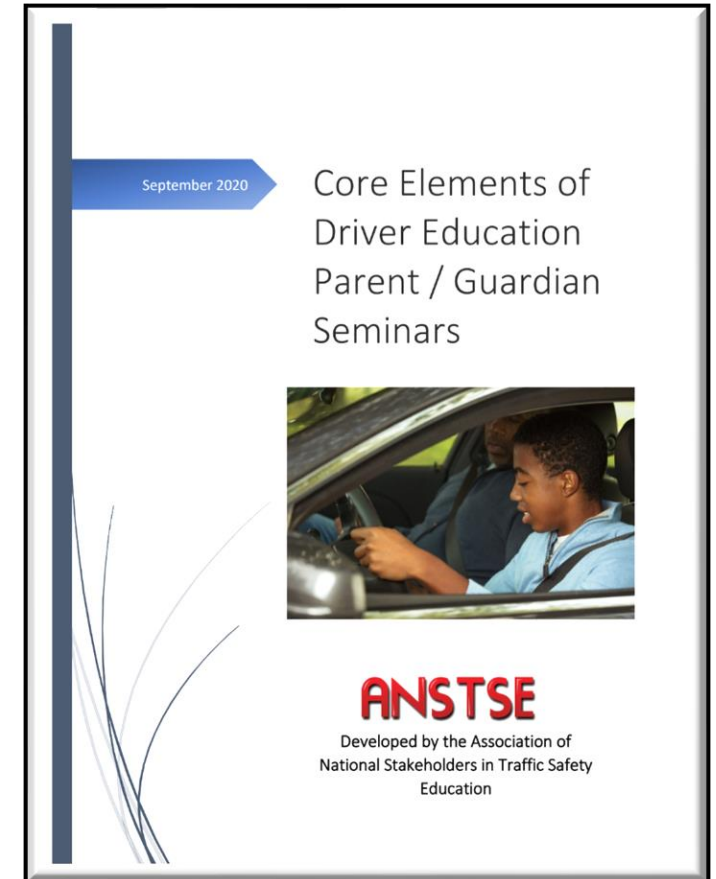
# Overview

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- Parent/Guardian Seminars and ANSTSE's Core Elements
- How to Make Seminars More Accessible
- Status of State Programs and Examples of Seminars
- Parent/Guardian Resources
- Revisions of the Novice Teen Driver Education and Training Administrative Standards (NTDETAS) Section 5: Parent/Guardian Involvement
- Summary

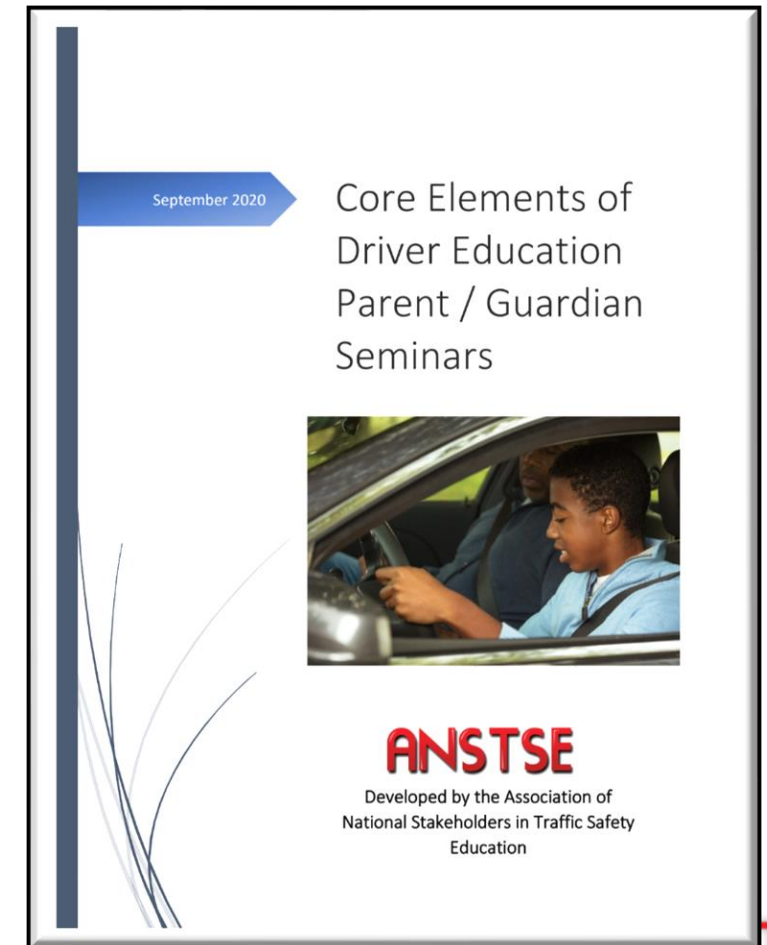
# ANSTSE Core Elements of Driver Education Parent/Guardian Seminars

- ANSTSE identified the need to:
  - Develop recommendations for the administration of parent/guardian seminars.
  - Improve the content and delivery of seminars for parents/guardians of novice teen drivers (under the age of 18).



# ANSTSE's Core Elements of Driver Education Parent/Guardian Seminars

- Published September 2020
- Available at [www.anstse.info](http://www.anstse.info)
- Provide recommendations for:
  - Administration
  - Content
  - Delivery
- Supports Section 5: Parent/Guardian Involvement of the NTDETAS.



# Section 5: Parent/Guardian Involvement

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## Standard 5.2.1

- States shall require the parent/guardian of a novice teen driver to complete a parent/guardian seminar.



### Question

Are you familiar with the Novice Teen Driver Education Training Administrative Standards (NTDETAS)?

# Section 5: Parent/Guardian Involvement

## Standard 5.2.2

- States shall ensure that the content in parent/guardian seminars describes their responsibilities and opportunities to manage the novice teen driver's overall learning to drive experience to reduce the novice teen's risk.





# Parent/Guardian Involvement

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- Responsible for providing the novice teen's supervised driving practice.
- Regulate their driving exposure.
- Vital to influence safe driving habits to reduce crashes.







# Question

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What do you think are the objectives of a parent/guardian seminar?



*Source: Adobe Images*

# Objectives of the Core Elements

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## Prepare

Prepare parents/guardians for their critical role during their teen's learning-to-drive process.



## Provide

Provide a foundation for the prevention of novice driver motor vehicle crashes.



## Ease

Ease States' path toward the implementation of such Seminars.



## Advocate

Advocate to all stakeholders the benefits of Seminars.

# Objectives of a Parent/Guardian Seminar



## Educate

Educate parents/guardians about the risks of driving and the major crash causation factors for novice teen drivers.



## Provide

Provide awareness of the tools and resources to properly educate parents/guardians to become driving coaches for novice teen drivers.



## Emphasize

Emphasize the role and responsibilities of parents/guardians in managing the novice teen driver's overall learning-to-drive experience.



# Question

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What do you think are the benefits of a parent/guardian seminar?



# Benefits of Parent/Guardian Seminars

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- Helps ease the parent/ guardian into the teen's learning-to-drive experience.
- Shows parents/guardians how to conduct effective risk-management.
- Describes restrictions that can be placed on the teen.
- Provides parents/guardians with ideas and resources when driving with their teen.



# Why Use the Core Elements?

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- Deliver and enhance the content of Seminars.
- Engage parents/guardians during their novice teen's learning-to-drive experience.
- Require parent/guardian participation in the Seminar and the means to participate in the learning-to-drive process.
- Utilize Seminar materials and make accessible to all providers.





# Why Use the Core Elements?

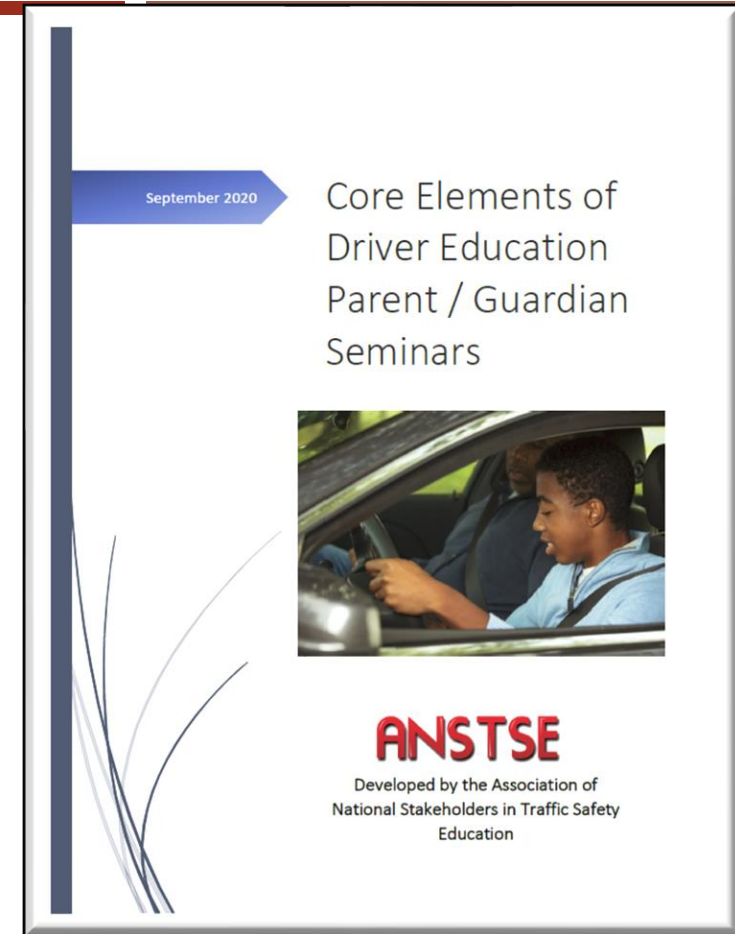
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- Enable parents/guardians to be active during the learning-to-drive experience.
- Implement a plan to evaluate the Seminar.
- Establish a process to continuously review and update the Seminar.



# Core Elements for a Driver Education Parent/Guardian Seminar

- Provides core elements for three key areas of seminars:
  - Administrative
  - Content
  - Delivery





# Question

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What do you think should be core content for a parent/guardian seminar?



# Content Elements

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- Should focus on parent/guardian's responsibilities and opportunities during the learning-to-drive experience.
- Limited time available
- Two sections:
  1. Core content
  2. Content covered through resources



# Content Elements

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- Modeling safe driving behavior
  - Obey traffic laws
- Determining the readiness of the teen to begin the learning process



*Source: NHTSA Image Library*





# Question

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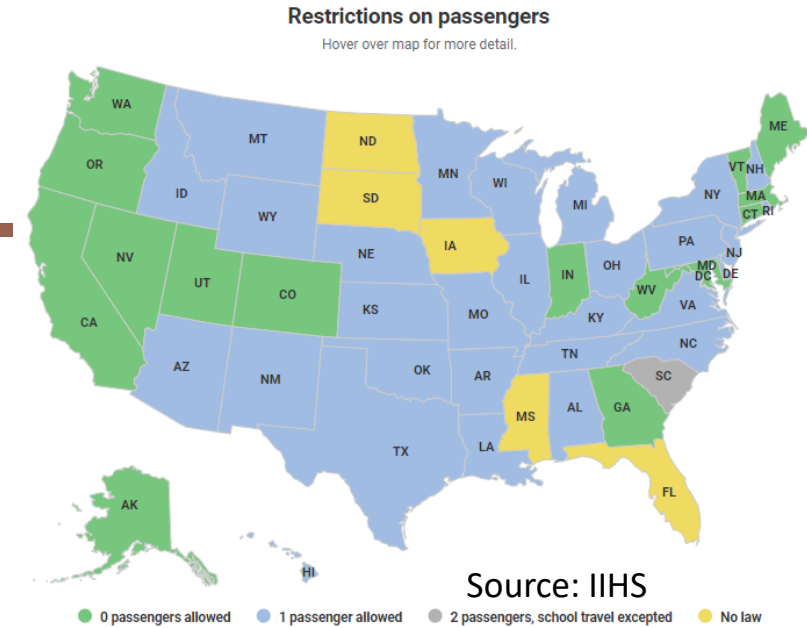
Do you currently cover any content you teach teens in the classroom/BTW (e.g., safe driving habits, 8 & 4/9 & 3 hand position) and why do you cover them in your seminar?





# Content Elements

- Managing the novice driver's overall learning-to-drive experience
  - State licensing procedures
  - State's GDL laws, parent/guardian enforcement
  - Novice driver's and parent/guardian expectations and responsibilities
  - Managing all phases of driving privileges
  - Major risk factors for teen driving crashes



# Content Elements - Major Risk Factors

- Inexperience
- Impairment
- Distractions
- Speeding
- Occupant protection
- Passengers
- Nighttime driving
- Risky drive routes
- Other current causation factors



# Content Elements

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- Conducting effective supervised practice driving
  - Importance of the driving log
  - Difference between driving today vs. when the parent/guardian learned
  - Techniques we teach and why
  - Fears of teaching a novice teen driver
  - Typical behaviors of a novice teen driver
  - Select the primary coach in the family
  - Tips and guidelines to coach the driver



Source: Adobe Images

# Content Elements

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- Share instruction, directions and terminology used in the course
- Explain commentary driving
- Practice effective communication using constructive criticism and positive reinforcement
- Review times and environments to drive
- How to set goals and evaluate teen's progress
- Share driving knowledge using good communication skills





# Content Elements

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- Determining the teen's readiness to advance to the next licensing stage and assume broader driving privileges



# Content Elements

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- Negotiating and adopting a written agreement between the teen and parent/guardian
  - Driving restrictions – limit on nighttime driving, number of passengers
  - Privileges
  - Driving rules – obeying laws, use and maintenance of car, grades in school
  - Consequences for breaking agreement
- Many models available online







# Question

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What one new content element would you want to add to your seminar?



*Source: Adobe Images*

# Content Covered Through Resources

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- Access to State licensing procedures
- Access to rules, regulations, expectations of the GDL and driver education requirements
- Resources on the risks of driving
- A parent/guardian guide
- Tool for logging practice
- Sample parent/guardian-teen agreement
- Choosing a safer vehicle





# Question

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What additional resources would you want to make available in your seminar?



*Source: Adobe Images*

# Delivery Elements

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- Conducted by trained individuals who utilize adult learning theories
- Be engaging and informational
- Incorporate active learning and blended presentations
- Provide resources with key information
- Provide for participant needs (language, disability, culture)



Source: Adobe Images

# Delivery Elements

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- Include presentations on the risks of driving (e.g., trauma nurse, law enforcement) appealing to the parent/guardians' emotions
- Discuss how the parent/guardians' and teen's efforts can integrate with driver education and driver licensing process



Source: Adobe Images

# Delivery Elements

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- Increase opportunities for access
- Provide alternative ways for delivery
  - Face-to-face (preferred)
  - Online program (alternative)
  - One-on-one meeting (alternative)
  - Multiple offerings and times (evenings/weekends)



Source: Adobe Images



# Delivery Elements and Increasing Access

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- Many parents/guardians have difficulties in attending face-to-face seminars.
- Since the emergence of the COVID-19 pandemic many people, including educators and parents/guardians have become accustomed to live-virtual settings.
- We have all learned much about facilitating in a virtual environment since the pandemic.
- The virtual setting has much promise in increasing access to seminars.





# Question

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What additional delivery methods would you like to employ in your seminar?



*Source: Adobe Images*

# States Who Require Parent/Guardian Seminars

States Who Require Parent/Guardian Seminars	
Connecticut	Montana
Hawaii	Oregon
Idaho	Rhode Island
Louisiana	Vermont
Maine	Virginia (Northern)
Maryland	Washington (private)
Massachusetts	

- ▶ Other states encourage seminars.

*Source: GHSA Promoting Parent Involvement in Teen Driving and Web Meetings with States and discussions with states*

# Parent/Guardian Resources

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- CHOP Teen Driving Plan Practice Guide – free parent tool for teen drivers  
[www.teendriversource.org](http://www.teendriversource.org)



- Ford Driving Skills for Life The Academy – online resource to help teens test their safe driving knowledge and gain skill [www.drivingskillsforlife.com](http://www.drivingskillsforlife.com)



- CDC Parent/Teen Driving Agreement  
<https://www.cdc.gov/parentsarethekey/agreement/index.htm>



- American Academy of Pediatrics Parent/Teen Driving Agreement  
[www.healthychildren.org/English/ages-stages/teen/safety/Pages/Teen-Driving-Agreement.aspx](http://www.healthychildren.org/English/ages-stages/teen/safety/Pages/Teen-Driving-Agreement.aspx)

American  
Academy of  
Pediatrics



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# Parent/Guardian Resources

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- GHSA Teens and Speeding: Breaking the Deadly Cycle – The Parents Role  
[www.ghsa.org/resources/Teens-and-Speeding-Report21](http://www.ghsa.org/resources/Teens-and-Speeding-Report21)



- AAA Parent Coaching – Driver-Zed <https://drivertraining.aaa.biz/product-category/parent-coaching/>



- Michelin – resources on tire safety <https://michelinmedia.com/beyond-the-driving-test/>



- National Safety Council – DriveitHOME – resources for parents  
<https://www.nsc.org/road/resources/dih/driveithome>



# Parent/Guardian Resources

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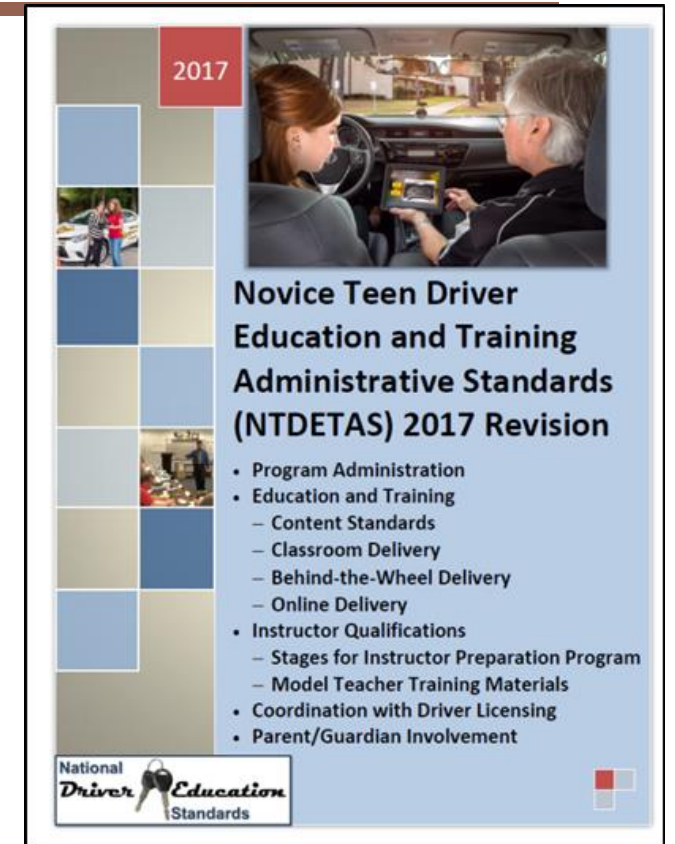
- Be Crash Free: New Driver – online video-based program for parent and teen  
<https://www.becrashfree.com/new-driver-home>
- Medidas Technologies – online parent program  
<https://www.medidastechnologies.com/>
- National Road Safety Foundation – resources [www.nrsf.org](http://www.nrsf.org)
- Traffic Safety Education Foundation – videos and resources  
<https://www.trafficsafetyeducationfoundation.org/>
- And much more...





# Revisions of NTDETAS Including Section 5: Parent/Guardian Involvement

- Newly released
- Expanded focus on engaging parents/guardians in the learning-to-drive process



# Summary of Parent's/Guardian's Role

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- Parents/Guardians play a key role in assisting their teen through the:
  - GDL Program
  - Driver Education Course
  - Learning-to-Drive Experience
- They provide practice and grant increasing privileges as the teen progress through the process.





# Question

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If there was one element you could incorporate into your seminars today, what would it be?



# ANSTSE Website

[www.anstse.info](http://www.anstse.info)

- Core Elements for Parent/Guardians
- NTDEETAS Standards
- Implementation Guide
- Model teaching task instructor
- Guidelines for Advisory Boards
- ANSTSE Strategic Plan
- NHTSA State assessment / technical assistance reports
- Driver education resource library

**Association of National Stakeholders in Traffic Safety Education**  
Initiating improvements in the administration of driver education and defining the priorities of the driver education community

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**News**  
Assistance with COVID-19. ANSTSE with the assistance of behind-the-wheel and testing/assessment task groups has released "Stopgap Measures in Driver Education During a Pandemic or an Emergency," which provides temporary solutions for behind-the-wheel instruction, end-of-course knowledge testing and driving performance assessment...

**Resource Library - Latest Releases**

- NHTSA Traffic Safety Facts**  
December 10, 2020  
AuthorsNational Center for Statistics and...  
Read More >
- 2020 Stopgap Measures in Driver Education During a Pandemic or an Emergency**  
December 1, 2020  
AuthorsANSTSE, the ANSTSE Behind-the-Wheel Task...  
Read More >
- Workshop - Overview of the ANSTSE Teacher Training System**  
November 25, 2020  
AuthorsAssociation of National Stakeholders in...  
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- Completing Observation Time in a Virtual Classroom Setting**  
November 3, 2020  
AuthorsAssociation of National Stakeholders in...  
Read More >

**Technical Assistance**

- Requesting Technical Assistance**  
Offsite technical assistance is provided by contacting the ANSTSE Secretariat...
- Onsite / Offsite Technical Assistance**  
Onsite Technical Assistance ANSTSE can provide onsite technical assistance. The...
- What is Technical Assistance**  
Technical assistance is available, at no cost, for any State...

**ANSTSE** Welcome to ANSTSE  
Association of National Stakeholders in Traffic Safety Education

**Welcome to the Association of National Stakeholders in Traffic Safety Education (ANSTSE) Home Page.**  
ANSTSE is responsible for maintaining the Novice Teen Driver Education and Training Administrative Standards (NTDEETAS) also commonly referred to the "National Driver Education Standards."  
The NTDEETAS are also commonly referred to as the "National Driver Education Standards".

**NHTSA Teen Traffic Safety**  
NHTSA Teen Driving  
NHTSA Traffic Safety Marketing  
NHTSA Traffic Safety Facts

**NTDEETAS State Self-Assessment Tool**  
Determine How Your State Aligns with the NTDEETAS

**2017 Novice Teen Driver Education and Training**

# Assignment

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- Implement or enhance your parent/guardian seminars
- Learn about other parent/guardian seminar programs
- Incorporate elements from other parent/guardian seminars into your program
- Talk to parents/guardians and teens to see what they feel is important
- Utilize feedback from parents/guardians, teens, instructors and other stakeholders



# Questions

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# Contact and Information

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Please address all email  
correspondence to both  
email addresses.

For more information on  
ANSTSE and the NTDETAS  
visit [www.anstse.info](http://www.anstse.info).



# Thank you!

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Thank you for your support and interest in Driver Education and Training!

## Advancing Quality in Driver Education!

